

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

- Name of the Head of the Institution: Dr. Pankaj Kumar
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 05222771140
- Mobile no.: 9453034900
- Registered e-mail: bimsnaac@gmail.com
- Alternate e-mail: bims.lko@gmail.com
- Address: Bora Institute of Management Sciences, NH-24, Near Sewa Hospital, Sitapur Road
- City/Town: Lucknow
- State/UT: Uttar Pradesh
- Pin Code: 226201

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education
- Location: Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify):
UGC 2f and 12 (B)
- Name of the Affiliating University: Dr. APJ Abdul Kalam Technical University,
Lucknow University
- Name of the IQAC Co-ordinator: Dr. Anurag Srivastava
- Phone no.: 05222771140 Alternate phone no.:
- Mobile: 8808004873
- IQAC e-mail address: bimsnaac@gmail.com
- Alternate Email address: bims.lko@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): N/A

4. Whether Academic Calendar prepared during the year? Yes/No.....Yes

If yes, whether it is uploaded in the Institutional website: Yes

Weblink: http://bims.in/wp-content/uploads/2019/05/Academic-Calendar_Even_2018-19.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.07	2017	from: 30.10.17 to: 29.10.22
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 02/01/2015

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Every faculty member to attend at least 2 conferences/workshops/seminars per year	2017-18	31
Quarterly meeting of IQAC	2017-18	IQAC members

***Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)***

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.:

Nil

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

Latest notification of formation of IQAC uploaded to Institute website. Weblink:
<http://bims.in/wp-content/uploads/2019/05/notification-iqac-formation-2017-18.jpg>

10. No. of IQAC meetings held during the year: 5

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: Yes

(Please upload, minutes of meetings and action taken report): <http://bims.in/wp-content/uploads/2019/05/minutes-of-iqac-meeting-dated-6th-april-2018.pdf>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No: No

If yes, mention the amount: N/A Year: N/A

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Emphasis on faculty development through attending seminars, etc. and presenting/publishing papers.
- * Proposal for suggestion box in every department.
- * Notice about College counsellor to be displayed prominently.
- * Certificate of appreciation to every student participating in curricular/co-curricular/extra-curricular events.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Every faculty member to attend at least 2 conferences/workshops/seminars per year	Partially achieved
Every faculty member to present/publish at least 2 papers/articles, annually	Partially achieved

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: Governing Body Date of meeting: 17.05.19

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: Yes

Date: 16.09.17

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18

Date of Submission: 28.2.2018

17. Does the Institution have Management Information System?

Yes

No: No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I - CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
The Institution has developed a mechanism for curriculum delivery and documentation. At the start of every session, an academic calendar is prepared, based on the academic calendar released by the affiliating universities. The management sits with the faculty members and allocates the subjects for the session. The faculty members are required to prepare a lesson plan and lecture schedule for their subjects, on the basis of the academic calendar. Next, they get involved in preparing the study material for their respective subjects.				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year: None				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	
B.El.Ed	July 2017			
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: None				
Name of Programmes adopting CBCS	UG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)				
MBA		2016-17		✓
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year				
	Certificate	Diploma Courses		
No of Students	57			
1.3 Curriculum Enrichment				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
Value added courses	Date of introduction	Number of students enrolled		
CCC	01-05-2018	57		
1.3.2 Field Projects / Internships under taken during the year				
Project/Programme Title	No. of students enrolled for Field Projects / Internships			
Internship in Force Motors, Lucknow	10			
Internship in Bright Land School, Lucknow	06			
Internship in Various Schools (B.Ed)	87			
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/No	Yes/ No	Yes/ No	Yes/ No	Yes/ No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)
Periodic feedback is taken from all stakeholders through structured questionnaires. The responses are compiled and analysed. The results are reviewed by the management and suitable action taken in the interest of the stakeholders and the Institute.

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
BBA	120	79	59		
MBA	180	156	131		
B.Ed	100	100	97		
B. El. Ed.	50	50	50		
B. Com	120	100	93		
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	125 (BBA)	204 (MBA)	08	10	18
2017-18	175 (B.Com)	-	09	-	09
2017-18	185 (B.Ed)	-	14	-	14
2017-18	48 (B.El.Ed)	-	14	-	14
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
18(Mgt.)	18	Smart Board, Computers, Wi-Fi, Projectors, Labs	02	02	Digital Library, Wi-Fi, Smart Board.
9(B.Com)	9	Smart Boards, computers, wi-fi projectors and Labs	01	01	Presentation
14(B.Ed&B.El.Ed)	14	Smart Boards, computers, wi-fi projectors and Labs, Conference Halls.	01	01	Smart Board, Presentation
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
After admission, the students are divided into different mentee groups on a random basis. Each group is assigned to a different Faculty mentor. These mentors are responsible for the overall development of all their mentees. The Institute aims at continuing this mentor-mentee relationship throughout the stay of the students at the Institute, and beyond.					

Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
2.4 Teacher Profile and Quality					
2.4.1 Number of full time teachers appointed during the year					
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.	
15(B.Ed&B.El.Ed)	15	0	7	02	
8 (B.Com& M. Com)	8	0	3	03	
17 BBA&MBA	17	0	3	03	
2.4.2 Honours and recognitions received by teachers None (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)					
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>		<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>	
2.5 Evaluation Process and Reforms					
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year					
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination	
BBA		Odd Semester Even Semester	30th Dec- 2017 23 May 2018	4thMar 2018 28th July 2018	
MBA	08 (70)	Odd Semester Even Semester	5th Jan – 2018 29th May 2018	15th Feb 2018 6th July 2018	
B.Com		B.Com I B.ComII B.ComIII	10th Feb-2018 10th Feb-2018 10th Feb-2018	5 june 2018 11 june2018 5th may 2018	
B.Ed		B.Ed I B.Ed II	5th May-2018 7thMay-2018	31th July-2018 19th July-2018	
B.El.Ed		B.El.EdI	15th March-2018	20th Aug -2018	
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)					
The affiliating Universities (Dr. APJ Abdul Kalam Technical University and Lucknow University), as well as the Institute, lay stress on continuous internal evaluation of the students. Towards this end, internal tests are conducted at regular intervals and periodic assignments are given to the students. The end-term internal marks of the students are governed by these tests and assignments, as well as their attendance.					
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)					
At the start of every session, the affiliating Universities issue an academic calendar. On their basis, the Institute develops its own academic Calendar which is followed throughout the academic session.					
2.6 Student Performance and Learning Outcomes: syllabi of all courses to be uploaded on website					

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (weblink: http://bims.in/syllabus/)				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	BBA	43	30	70
08	MBA	63	27	43
	B.Com. I	102	79	77.45
	B.Com. II	55	53	96.36
	B.Com. III	54	40	74.01
	B.Ed. I	97	94	96.96
	B.Ed. II	88	84	95.45
	B.El.Ed.	49	48	97.95
2.7 Student Satisfaction Survey:				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink): http://bims.in/wp-content/uploads/2019/05/Student-Satisfaction-Survey.pdf				

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations: None				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (<i>other than compulsory by the College</i>)				
International Projects				
Any other (Specify)				
Total				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.	Date(s)		

Deen Dayal Upadhyay Memorial Lecture	Education	6.11.2017		
Entrepreneurship Awareness Camp	Management	9.11.2017 to 11.11.2017		
GST	Commerce	23.11.2017		
Financial Literacy and Credit Counselling	Management	17.03.2018		
English Proficiency Workshop	Management	17.2.2018		
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Ignited Minds	Pradeep Kumar Rawat Durgesh Sharma Sunny Gautam Shalini Mitra Jyoti Verma Mamta Rawat	Dr. APJ Abdul Kalam Technical University, Lucknow	27.7.2017	Startup innovation
Startup Accelerator India	Arti Singh, Durgesh Sharma, Sunny Gautam, Pradeep Kumar Rawat, Anubhav Pandey, Vineet Kumar, Dhyan Singh, Pushpa, Nishi Kumar, Mamta Rawat, Tej Bahadur	Dr. APJ Abdul Kalam Technical University, Lucknow	8-11-2017	Women entrepreneurship
Jagrik Project	Salman Ali	ComMutiny – The Youth Collective	24.1.2018	Indian Constitution
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year: None				
Incubation Centre	Name	Sponsored by		
Name of the Start-up	Nature of Start-up	Date of commencement		
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
	21	3		
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
Management		1		
Commerce		1		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Commerce	10	NIL	
	Education	06	NIL	
International	Commerce	03	NIL	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/ International Conference Proceedings per Teacher during the year				
Department		No. of publication		
Commerce		Books- 01,Papers-13		
Education		Books-01, Papers- 06		

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index: None						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science): None						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level	National level	State level	Local level	
Attended Seminars/ Workshops			16			
Presented papers			12			
Resource Persons			3			
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities	Number of students participated in such activities		
N.S.S.	Lucknow University		02	175		
Voters' awareness	Election Commission Govt of India		01	30		
125th celebration of Vivekanand Chicago Speech	Lucknow University		01	06		
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year: None						
Name of the Activity		Award/recognition		Awarding bodies	No. of Students benefited	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/ agency/collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities		
Swachh Bharat Abhiyan	Lucknow University	Swachhh Bharat Abhiyan	02	175		
Gender Issues	Lucknow University	Gender Issues	02	175		

3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the Year: None				
Nature of Activity	Participant	Source of financial support	Duration	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry/research lab with contact details	Duration (From-To)	participant
Internship Programme for B.Ed.	Internship	Different Schools	Jan to April	88
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year None				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES			
4.1 Physical Facilities			
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year			
Budget allocated for infrastructure Augmentation	Budget utilized for infrastructure development		
Rs.12,00,000	Rs.13,33,29		
4.1.2 Details of augmentation in infrastructure facilities during the year			
Facilities	Existing	Newly added	
Campus area	5000 M²		
Class rooms	24		
Laboratories	2		
Seminar Halls	1	1	
Classrooms with LCD facilities	4		
Classrooms with Wi-Fi/ LAN	24		
Seminar halls with ICT facilities	1	1	
Video Centre			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		1	
Value of the equipment purchased during the year (Rs. in Lakhs)		1,10,138/-	
Others			
4.2 Library as a Learning Resource			
4.2.1 Library is automated {Integrated Library Management System-ILMS }			
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Self-developed	Partially	-	2017

4.2.2 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8910	17,12,375.20	1262	3,71,473.00	10172	20,83,848.20
Reference Books	263	32,436.00	-	-	263	32,436.00
e-Books	-	-	-	-	-	-
Journals	16	31,718.00	-	-	16	31,718.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	127	94	127	N/A	N/A	9	10	8mbps	14
Added	-	-	-	-	-	-	-	-	-
Total	127	94	127	N/A	N/A	9	10	8mbps	14

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS

4.3.3 Facility for e-content: No

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)etc: N/A

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Seminar & Conferences	47250/-	Telephone	58189/-
Delnet & Journals	13570/-	Computer Maintenance	88500/-
Sports	5000/-	Building Maintenance	119820/-
Gift	45794/-	Cleaning	16569/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link): <http://bims.in/infrastructure/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support:

	Name /Title of the scheme	Number of students	Amount (in Rupees)
Financial support from institution	Sri D. P. Bora memorial Scholarship	32	Rs.1,19,000

Financial support from other sources: N/A

a) National

b) International

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	2012	100	Internal faculty
French language	2017	8	Internal faculty
Personal counselling	2014	100	Internal faculty
Mentoring	2013	300	All faculty members

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Soft skill development	10	31	-	29

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	N/A	N/A

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus	Off Campus

Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
12	31	29	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	14	BBA	Management	Bora Institute of Management Sciences, Lucknow	MBA
2017-18	3	B.Com.	Commerce	Bora Institute of Management Sciences, Lucknow	MBA
2017-18	6	B.Com.	Commerce	Bora Institute of Management Sciences, Lucknow	M.Com.
2017-18	1	B.Com.	Commerce	Lucknow University	M.Com.
2017-18	1	B.Com.	Commerce	Gayatri Vidyapeeth, Bahraich	M.Com.
2017-18	1	B.Com.	Commerce	Sanjeevani College, Bahraich	B.El.Ed.

5.2.3 Students qualifying in state/ national/ international level examinations during the year(eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	N/A
SET	-	N/A
SLET	-	N/A
GATE	N/A	N/A
GMAT	-	N/A
CAT	-	N/A
GRE	-	N/A
TOFEL	-	N/A
Civil Services	-	N/A
State Government Services	-	N/A
Any Other	-	N/A

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Mimicry	Institution	Ashutosh
Group dance	Institution	Mansi Shukla, Komal Yadav, Sandhya Anand, Soni Gautam, Shivangi Singh, Shalini Gautam
Treasure hunt	Institution	Aman Mishra, Tulika Verma, Akash Srivastava, Nidhi Srivastava

5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
2017-18	Poster Making	National		✓	B.Ed. 4 th Sem	Sandeep Sharma
2017-18	Rangoli	National		✓	B.Ed. 4 th Sem	Radha Devi Mishra
2017-18	Debate (Hindi)	National		✓	B.Com. I year	Arpita Shukla
2017-18	Debate (Hindi)	National		✓	B.Ed. I year	Harshit Mishra
2017-18	Debate (English)	National		✓	B.Ed. I year	Parul Gupta
2017-18	Debate (English)	National		✓	BBAlII year	Baby Arti Punetha
2017-18	Ad-Mad	National		✓	MBA	Rakesh Kumar
2017-18	Ad-Mad	National		✓	MBA	Indu Rawat
2017-18	Ad-Mad	National		✓	MBA	Pradeep Kumar Rawat
2017-18	Ad-Mad	National		✓	MBA	Vimal Kumar
2017-18	Ad-Mad	National		✓	MBA	Bhupendra Kumar
2017-18	Ghazal	National		✓	B.Ed. I year	Shradhha Singh
2017-18	Ankakshari	National		✓	B.Ed. I year	
2017-18	Ad-Mad	National		✓	MBA	Rakesh Kumar
2017-18	Debate	National		✓	B.El.Ed. I year	Sushmita Srivastava
2017-18	Antakshari	National		✓	BBA	Shalini Arya
2017-18	Case Study	National		✓	MBA	PrashansaChaurasiya, Abdul Wali Siddiqui, Priyanshu, Salman Ali
2017-18	Cook without fire	National		✓	MBA	PrashansaChaurasiya, Priyanshu, Sanjana Devi, Indu Rawat
2017-18	Face painting	National		✓	BBA	Shanu Awasthi
2017-18	Collage	National		✓	BBA	Hemu Singh, Priyanka Yadav
2017-18	Mehndi	National		✓	MBA	Priti, Arti
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
Students find representation in various college-level committees/cells such as the Student Welfare Committee, Grievance Cell, Cultural Committee, Placement/Alumni and Industry Institute Interaction Cell, Canteen Committee, Library Committee, Women Grievance Cell, Magazine Committee, and Anti-Ragging Committee.						
5.4 Alumni Engagement						
5.4.1 Whether the institution has registered Alumni Association? No, if yes give details (maximum 500 words):						
The Institute has a College level Alumni Association, in which the past students of various courses may register. Currently, nearly 100 students are in touch with the Institute through the association, through different WhatsApp groups.						
5.4.2 No. of registered/enrolled Alumni: 100						
5.4.3 Alumni contribution during the year (in Rupees) : Nil						

5.4.4 Meetings/activities organized by Alumni Association: **The Institute strives to conduct at least one Alumni Meet, every year.**

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All strategic decisions are taken by the top management in consultation with the Principal and Director.
2. Financial decisions involving lesser amounts can be independently taken by the Principal/Director.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- ❖ Curriculum Development: Curriculum, as developed by the affiliating Universities, has to be implemented.
- ❖ Teaching and Learning: Faculty members are encouraged to undertake innovative practices. A refresher course is conducted at the start of every session, for all faculty members.
- ❖ Examination and Evaluation: The examination and evaluation system, as prescribed by the affiliating Universities, is implemented.
- ❖ Research and Development: Faculty members are encouraged by the management to undertake R&D activities.
- ❖ Library, ICT and Physical Infrastructure /Instrumentation: Focus is on continuous upgradation of the library. Library gets regularly replenished with new volumes and editions.
- ❖ Human Resource Management: Progressive HRM practices are being adopted.
- ❖ Industry Interaction /Collaboration: The Placement Cell strives to maintain collaboration with the local industry.
- ❖ Admission of Students: Admission process is as per the norms of the affiliating Universities.

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development: Partial
- ❖ Administration: Partial
- ❖ Finance and Accounts: Partial
- ❖ Student Admission and Support: Partial
- ❖ Examination: Partial

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year: Nil

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	Refresher Programme	-	June 1 to 7, 2018	40	
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Training Programme on Academic Leadership(Mgt.)		02		29 th Jan to 1 st Feb 2018 (4 Days)	
Training Programme on Academic Leadership(Mgt.)		02		9 th April to 12 th April 2018 (4 Days)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-Teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
40		40	12		12
6.3.5 Welfare schemes for					
Teaching			-		
Non teaching			-		
Students			-		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (within 100 words each): Regular financial audits are conducted, both internally as well as by external agencies.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) Nil					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
N/A		N/A		N/A	
6.4.3 Total corpus fund generated: N/A					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?: Yes					
Audit Type	External			Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	No	N/A	Yes	Internal	
Administrative	No	N/A	Yes	Internal	
6.5.2 Activities and support from the Parent – Teacher Association (at least three) N/A					

6.5.3 Development programmes for support staff (at least three): N/A				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
1. Placement Cell strengthened.				
2. More focus on PDP programmes for students.				
3. Faculty members encouraged for undertaking research.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) C-12756				
b. Participation in NIRF : (Yes /No)				
c. ISO Certification : (Yes/No)				
d. NBA or any other quality audit : (Yes/No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration(from-to)	Number of participants
2017-18	Refresher course conducted for all faculty members	June, 2018	1 st to 7 th June, 2018	All faculty members

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from--to)	Participants	
		Female	Male
U.P Government 1090 Helpline for Women Empowerment	22 th to 24 th feb 2018		
Beti Bachao Beti Padhao in Ahladpur Village	25 th to 27 th feb 2018	145	198
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
Tree plantation drive conducted.			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	Yes	N/A	
Provision for lift	Yes	N/A	
Ramp/ Rails	Yes	N/A	
Braille Software/facilities	No	N/A	
Rest Rooms	Yes	N/A	
Scribes for examination	N/A	N/A	
Special skill development for differently abled students	No	N/A	
Any other similar facility	No	N/A	
7.1.4 Inclusion and Situatedness			
Enlist most important initiatives taken to address locational advantages and disadvantages during the year			


Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1	1	25 th January, 2018	Voter Awareness Programme	Voting	30
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Student Handbook		2016		The student handbook is provided to each student at the time of admission. It is also uploaded on the Institute's website		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration(from--to)		Number of participants		
Guest Lecture(Value Education and Gender Issue)		3rd Feb – 2018		180		
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<ol style="list-style-type: none"> 1. Use of LED lights. 2. Promoting a green campus. 3. Buildings designed with ample natural light. 4. Dust bins at various places. 5. Ban on chewing tobacco. 						
7.2 Best Practices						
Describe at least two institutional best practices:						
<ol style="list-style-type: none"> 1. Outdoor classes (weblink: http://bims.in/outdoor-classes/) 2. Education Tour (weblink: http://bims.in/educational-tour/) 						
7.3 Institutional Distinctiveness						
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust:						
The Institute focuses on providing quality education through which its students may be made more employable/industry ready. Towards this end, the management aims on acquiring quality faculty and their development. Co-curricular inputs are given to the students to enhance their soft skills. Through such measures, the Institute strives to achieve continuous improvement in the quality and quantum of placement opportunities for its students.						
Provide the weblink of the institution in not more than 500 words:						
www.bims.in , www.bims.edu.in						

8. Future Plans of action for next academic year (500 words)

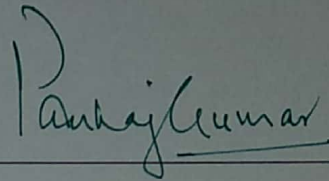
1. Starting new course, such as M.Com. and M.Ed.
2. Focus on acquiring quality faculty.
3. Focus on improving quality of intake.
4. Focus on improving quality of education.
5. Focus on making students employable.
6. Focus on improving quality of placements secured by students.

Name: Dr. Anurag Srivastava

Name: Dr. Pankaj Kumar



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
